# House File 2336 - Introduced

HOUSE FILE 2336
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 602)

## A BILL FOR

- 1 An Act relating to the duties and authority of the state board
- of education, the department of education, and local school
- districts and to the programs and activities under the
- 4 purview of the state board and the department.
- 5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

- 1 Section 1. Section 256.7, subsection 15, Code 2016, is
- 2 amended by striking the subsection.
- 3 Sec. 2. Section 256.9, subsections 26, 27, 36, 40, 54, and
- 4 59, Code 2016, are amended by striking the subsections.
- 5 Sec. 3. Section 257.1, subsection 2, paragraph c, Code 2016,
- 6 is amended by striking the paragraph.
- 7 Sec. 4. Section 257.14, subsections 1 and 2, Code 2016, are
- 8 amended to read as follows:
- 9 1. For the budget year commencing July 1, 2001 2016, if the
- 10 department of management determines that the regular program
- 11 district cost of and succeeding budget years, a school district
- 12 for a budget year is less than the total of the regular program
- 13 district cost plus any adjustment added under this section for
- 14 the base year for that school district, the school district
- 15 shall be eligible to receive for a budget adjustment for that
- 16 district for that budget year up to in an amount equal to the
- 17 difference between the regular program district cost for the
- 18 budget year and one hundred one percent of the regular program
- 19 district cost for the base year. The board of directors of
- 20 a school district that wishes to receive a budget adjustment
- 21 pursuant to this subsection shall, notwithstanding the public
- 22 notice and hearing provisions of chapter 24 or any other
- 23 provision to the contrary, within thirty days following May 9,
- 24 2001, adopt a resolution to receive the budget adjustment and
- 25 immediately notify the department of management of the adoption
- 26 of the resolution and the amount of the budget adjustment to
- 27 be received.
- 28 2. For the budget years commencing July 1, 2002, and July
- 29 1, 2003, if the department of management determines that the
- 30 regular program district cost of a school district for a budget
- 31 year is less than the total of the regular program district
- 32 cost plus any adjustment added under this section for the
- 33 base year for that school district, the school district shall
- 34 be eligible to receive a budget adjustment for that district
- 35 for that budget year up to an amount equal to the difference.

- 1 The board of directors of a school district that wishes to
- 2 receive a budget adjustment for a budget year pursuant to this
- 3 subsection section shall adopt by May 15 of the base year for
- 4 which the budget adjustment is sought, a resolution to receive
- 5 the budget adjustment by May 15, annually, and shall notify the
- 6 department of management of the adoption of the resolution and
- 7 the amount of the budget adjustment to be received.
- 8 Sec. 5. Section 257.14, subsection 3, Code 2016, is amended
- 9 by striking the subsection.
- 10 Sec. 6. Section 282.8, Code 2016, is amended to read as
- 11 follows:
- 12 282.8 Attending school outside state.
- 13 l. The boards of directors of school districts located
- 14 near the state boundaries may designate schools of equivalent
- 15 standing across the state line for attendance of both
- 16 elementary and high secondary school pupils when the public
- 17 school in the adjoining state is nearer than any appropriate
- 18 public school in a pupil's district of residence or in Iowa.
- 19 Distance shall be measured by the nearest traveled public
- 20 road. Arrangements shall be subject to reciprocal agreements
- 21 made between the chief state school officers of the respective
- 22 states. Notwithstanding section 282.1, arrangements between
- 23 districts pursuant to the reciprocal agreements made under
- 24 this section shall establish tuition and transportation
- 25 fees in an amount acceptable to the affected boards, but the
- 26 tuition and transportation fees fee established shall not be
- 27 less than the lower average cost per pupil of the tuition
- 28 fee established pursuant to section 282.24 for the school
- 29 district or the equivalent tuition rate for the non-Iowa school
- 30 district for the previous school year, and the transportation
- 31 fee established shall not be less than the lower average
- 32 transportation cost per mile for yellow school buses as
- 33 described in section 321.373 for the previous school year of
- 34 the two affected school districts. For the purpose of this
- 35 section average cost per pupil for the previous school year is

- 1 determined by dividing the district's operating expenditures
- 2 for the previous school year by the number of children enrolled
- 3 in the district in the previous school year on the date
- 4 specified in section 257.6, subsection 1. The agreement shall
- 5 provide that if the tuition fee for the school district in
- 6 the adjoining state is a variable rate, the test of which
- 7 tuition fee is lower shall be determined for each student by
- 8 the affected boards.
- 9 2. A person attending school in another state pursuant
- 10 to this section shall continue to be treated as a pupil of
- 11 the district of residence in the apportionment of the current
- 12 school fund and the payment of state aid for state school
- 13 foundation aid purposes under section 257.6.
- 3. Notwithstanding the tuition provisions of subsection
- 15 1, the tuition fee established for a child requiring special
- 16 education under chapter 256B shall be equal to the actual cost
- 17 of the special education instructional program provided to that
- 18 child under the child's individualized education program.
- 19 4. If the chief state school officers of the respective
- 20 states have not entered into a reciprocal agreement under this
- 21 section, or the agreement has expired or been terminated, or
- 22 the distance to the public school in the adjoining state is
- 23 not nearer than an appropriate public school in the pupil's
- 24 district of residence or an appropriate public school in
- 25 Iowa, the pupil attending school outside the state shall be
- 26 considered a nonresident child for purposes of tuition payments
- 27 to the receiving district and shall not be treated as a pupil
- 28 of the district of residence for state school foundation aid
- 29 purposes under section 257.6.
- 30 5. The whole grade sharing provisions of sections 282.10
- 31 through 282.12 and the open enrollment provisions of section
- 32 282.18 shall not apply to agreements made between districts
- 33 under this section.
- 34 Sec. 7. Section 282.10, subsection 4, Code 2016, is amended
- 35 to read as follows:

- 1 4. A whole grade sharing agreement shall be signed by the
- 2 boards of the districts involved in the agreement not later
- 3 than February 1 of the school year preceding the school year
- 4 for which the agreement is to take effect. The boards of
- 5 the districts shall negotiate as part of the new or existing
- 6 agreement the disposition of funding provided under chapter
- 7 284, including the following:
- 8 a. Funding for the beginning teacher mentoring and induction
- 9 programs pursuant to section 284.13, subsection 1, paragraph
- 10 *b″*.
- 11 b. The teacher leadership supplement state cost per pupil as
- 12 provided in section 257.9, unless all of the districts subject
- 13 to the agreement are receiving such funding.
- 14 c. Teacher leadership supplemental aid payments as provided
- 15 in section 284.13, subsection 1, paragraph "e", unless all
- 16 of the districts subject to the agreement are receiving such
- 17 payments. This paragraph "c" is repealed June 30, 2018.
- 18 Sec. 8. Section 282.12, subsection 4, Code 2016, is amended
- 19 to read as follows:
- 20 4. The number of pupils participating in a whole grade
- 21 sharing agreement shall be determined on the date specified in
- 22 section 257.6, subsection 1, and on the third second Friday of
- 23 February January of each year.
- Sec. 9. Section 282.18, subsection 7, Code 2016, is amended
- 25 to read as follows:
- 7. A pupil participating in open enrollment shall be
- 27 counted, for state school foundation aid purposes, in the
- 28 pupil's district of residence. A pupil's residence, for
- 29 purposes of this section, means a residence under section
- 30 282.1. The board of directors of the district of residence
- 31 shall pay to the receiving district the sum of the state
- 32 cost per pupil for the previous school year, and plus either
- 33 the teacher leadership supplement state cost per pupil for
- 34 the previous fiscal year as provided in section 257.97 or
- 35 the teacher leadership supplement foundation aid for the

- 1 previous fiscal year as provided in section 284.13, subsection
- 2 1, paragraph "e", if both the district of residence and the
- 3 receiving district are receiving such supplements, plus any
- 4 moneys received for the pupil as a result of the non-English
- 5 speaking weighting under section 280.4, subsection 3, for the
- 6 previous school year multiplied by the state cost per pupil
- 7 for the previous year. If the pupil participating in open
- 8 enrollment is also an eligible pupil under section 261E.6, the
- 9 receiving district shall pay the tuition reimbursement amount
- 10 to an eligible postsecondary institution as provided in section
- 11 261E.7.
- 12 Sec. 10. Section 282.18, subsection 9, paragraph c, Code
- 13 2016, is amended to read as follows:
- 14 c. Quarterly payments The receiving district shall bill the
- 15 first resident district according to the timeline in section
- 16 282.20, subsection 3. Payments shall be made to the receiving
- 17 district in a timely manner.
- 18 Sec. 11. Section 282.24, subsection 1, paragraph a, Code
- 19 2016, is amended to read as follows:
- 20 a. The maximum tuition fee that may be charged for
- 21 elementary and high secondary school students residing
- 22 within another school district or corporation except students
- 23 attending school in another district under section 282.7,
- 24 subsection 1 or 3, is the district cost per pupil of the
- 25 receiving district as computed in section 257.10.
- Sec. 12. Section 282.24, subsection 2, Code 2016, is amended
- 27 by striking the subsection.
- 28 Sec. 13. Section 284.12, Code 2016, is amended to read as
- 29 follows:
- 30 284.12 Reports rules Rules.
- 31 1. The department shall annually report the statewide
- 32 progress on the following:
- 33 a. Student achievement scores in mathematics and reading at
- 34 the fourth and eighth grade levels on a district-by-district
- 35 basis as reported to the local communities pursuant to section

- 1 256.7, subsection 21, paragraph "c".
- 2 b. Evaluator training program.
- 3 c. Changes and improvements in the evaluation of teachers
- 4 under the Iowa teaching standards.
- 5 2. The report shall be made available to the chairpersons
- 6 and ranking members of the senate and house committees on
- 7 education, the deans of the colleges of education at approved
- 8 practitioner preparation institutions in this state, the
- 9 state board, the governor, and school districts by January 1.
- 10 School districts shall provide information as required by the
- 11 department for the compilation of the report and for accounting
- 12 and auditing purposes.
- 13 3. In developing administrative rules for consideration by
- 14 the state board, the department shall consult with stakeholders
- 15 who might reasonably be affected by the proposed rule,
- 16 including persons representing teachers, administrators, school
- 17 boards, approved practitioner preparation institutions, and
- 18 other appropriate education stakeholders.
- 19 Sec. 14. Section 284.15, subsection 6, paragraphs a and c,
- 20 Code 2016, are amended to read as follows:
- 21 a. A school district may apply to the department for
- 22 approval to implement the career paths, leadership roles,
- 23 and compensation framework specified in subsection 2, or
- 24 a comparable system of career paths and compensation for
- 25 teachers that contains differentiated multiple leadership
- 26 roles. The director shall consider the recommendations of the
- 27 commission established pursuant to subsection 12 when approving
- 28 or disapproving applications submitted pursuant to this
- 29 section. A school district may modify an approved framework or
- 30 comparable system if the director or the director's designee
- 31 approves the modification. A school district may appeal the
- 32 director's or the director's designee's decision to the state
- 33 board and the state board's decision is final.
- 34 c. A school district approved to implement the framework or
- 35 a comparable system pursuant to this subsection shall submit to

- 1 the department director or the director's designee for approval
- 2 any proposed change modification to the framework or comparable
- 3 system.
- 4 Sec. 15. REPEAL. Sections 256.19, 279.55, 279.56, and
- 5 279.57, Code 2016, are repealed.
- 6 EXPLANATION
- 7 The inclusion of this explanation does not constitute agreement with the explanation's substance by the members of the general assembly.
- 9 This bill makes statutory changes affecting the duties and
- 10 authority of the state board of education and the department of
- 11 education, repeals certain programs, eliminates certain reports
- 12 by the department, and modifies or eliminates provisions
- 13 relating to certain programs and activities under the purview
- 14 of the state board and the department.
- 15 CERTAIN DIRECTOR'S DUTIES STRICKEN. The bill strikes from
- 16 Code section 256.9, which provides for the duties of the
- 17 director of the department of education, provisions which
- 18 require the director to cause to be printed in book form, every
- 19 four years, all school laws in force and any amendments or
- 20 changes in school laws, along with other information which may
- 21 aid school officers; to develop a model written publications
- 22 code for the regulation of time, place, and manner of student
- 23 expression; and to submit to the general assembly an annual
- 24 report regarding the activities, findings, and student progress
- 25 under the core curriculum, as well as an annual report on the
- 26 necessity of waiving statutory obligations for school districts
- 27 in the event of a disaster.
- 28 BUDGET ADJUSTMENT LANGUAGE. The bill amends Code sections
- 29 257.1 and 257.14 to strike obsolete transition language
- 30 relating to the budget adjustments for school districts.
- 31 ATTENDING SCHOOL OUTSIDE THE STATE. Code section 282.8
- 32 authorizes the boards of directors of school districts located
- 33 near the state boundaries to designate schools of equivalent
- 34 standing across the state line for attendance of pupils, to
- 35 establish reciprocal agreements between such districts, and

1 to establish tuition and transportation fees in an amount 2 acceptable to the affected boards. Currently, Code section 3 282.8 provides that tuition and transportation fees shall not 4 be less than the lower average cost per pupil for the previous 5 school year of the two affected school districts. The bill amends Code section 282.8 to establish that the 7 tuition fee for students not requiring special education shall 8 not be less than the lower of the tuition fee established 9 pursuant to Code section 282.24 for students attending school 10 outside the district of residence or the equivalent tuition 11 rate for the non-Iowa school district for the previous school 12 year, and the transportation fee established shall not be 13 less than the lower average cost per mile for yellow school 14 buses for the previous school year of the two affected school 15 districts. The bill also provides that if the tuition fee for 16 the school district in the adjoining state is a variable rate, 17 the test of which tuition fee is lower shall be determined for 18 each student by the affected boards. For students requiring 19 special education, the bill provides that the tuition fee 20 shall be equal to the actual cost of the special education 21 instructional program provided to that child under the child's 22 individualized education program. 23 If there is no agreement between districts or the agreement 24 has expired or been terminated, or if the distance requirements 25 are not met, the bill provides that a student attending school 26 in the other state shall be treated as a nonresident for 27 purposes of tuition payments to the receiving district or 28 for purposes of establishing enrollment for purposes of the 29 school aid formula. The bill further establishes that an 30 agreement reached under Code section 282.8 does not qualify as 31 a whole grade sharing agreement, and, also, the open enrollment 32 provisions of Code section 282.18 do not apply to such an 33 agreement. 34 TERMINOLOGY CHANGES. Code sections 282.8 and 282.24 are

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35 amended to replace references to "elementary and high school"

1 with the term "elementary and secondary school". Definitions 2 for junior high school and high school are also stricken from 3 Code section 282.24. WHOLE GRADE SHARING AGREEMENTS. Whole grade sharing 5 is a procedure used by school districts in which all or a 6 substantial portion of the pupils in any grade in two or 7 more school districts share an educational program for all 8 or a substantial portion of a school day under a written 9 agreement. Currently, the boards of the school districts 10 participating in the agreement must negotiate, as part of the 11 new or existing agreement, the disposition of funding provided 12 under Code chapter 284, the student achievement and teacher 13 quality program. The bill adds to the negotiation requirement 14 disposition of beginning teacher mentoring and induction funds; 15 the teacher leadership supplement state cost per pupil, unless 16 all of the districts subject to the agreement are receiving 17 such funding; and the teacher leadership supplemental aid 18 payments, unless all districts subject to the agreement are 19 receiving such funding. Because the funding for the teacher 20 leadership supplemental aid payments is scheduled to end with 21 the 2016-2017 fiscal year, the bill repeals the relevant 22 provision June 30, 2018. 23 The bill also changes, from the third Friday of February to 24 the second Friday of January of each year, the second of two 25 dates used to determine the number of pupils participating in a 26 whole grade sharing agreement. 27 OPEN ENROLLMENT PAYMENTS. In addition to other statutory 28 requirements for open enrollment payments, the bill provides 29 that the board of directors of the district of residence must 30 pay to the receiving district either the teacher leadership 31 supplement state cost per pupil for the previous fiscal year, 32 or the teacher leadership supplement foundation aid for the 33 previous fiscal year, if both the district of residence and 34 the receiving district are receiving such supplements. 35 limitation currently exists in Code section 284.13, subsection

1 1, paragraph "e", regarding the teacher leadership supplement 2 foundation aid. Currently, the district of residence must pay 3 to the receiving district the teacher leadership supplement 4 state cost per pupil for the previous fiscal year whether 5 or not both districts are receiving the teacher leadership 6 supplement state cost per pupil. Currently, when a child who is participating in open 8 enrollment moves to a different school district during the 9 academic year, the first district of residence must make 10 quarterly payments to the receiving district for the remainder ll of the year. Under the bill, the receiving district must bill 12 the first district of residence biannually, and the district of 13 residence must make payments in a timely manner. 14 STATEWIDE PROGRESS REPORTS. Currently, the department of 15 education must make an annual report to the general assembly 16 on statewide progress in student achievement on mathematics 17 and reading at the fourth and eighth grades, on the evaluator 18 training program, and on changes and improvements in teacher 19 evaluations. The bill eliminates that reporting requirement. 20 STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM. Currently, 21 in developing administrative rules for consideration by the 22 state board of education, the department must consult with 23 persons representing teachers, administrators, school boards, 24 approved practitioner preparation institutions, and other 25 appropriate education stakeholders. The bill provides that the 26 department must consult stakeholders when those stakeholders 27 might reasonably be affected by the proposed rule. APPROVAL OF FRAMEWORK OR COMPARABLE SYSTEM BY DIRECTOR. 28 29 bill authorizes the director of the department of education 30 to authorize a designee to approve modifications to a school 31 district's approved framework for Iowa teacher career paths, 32 leadership roles, and compensation or to an approved comparable 33 system submitted by the school district, and allows the 34 school district to appeal the designee's decision to the 35 state board of education. Currently, school districts must

- 1 submit proposals for modifications to approved frameworks or
- 2 comparable systems to the director, and the director's decision
- 3 may be appealed to the state board. The bill also allows the
- 4 proposals for modification to frameworks and comparable systems
- 5 to be submitted to the director's designee.
- 6 REPEALS. The bill repeals the following:
- 7 1. PILOT PROJECTS TO IMPROVE INSTRUCTIONAL PROGRAMS. When
- 8 first enacted in 1987, the provision was part of a program
- 9 to offer incentives to school districts that established
- 10 pilot projects to utilize a modified block schedule for
- ll offering classes in the districts and sharing the certificated
- 12 instructional personnel. Implementation by the department
- 13 of education is dependent on whether the general assembly
- 14 appropriates funding for the pilot projects.
- 15 2. TEACHER EXCHANGE PROGRAM. The teacher exchange program
- 16 was enacted in 1991, contingent on an appropriation of moneys
- 17 by the general assembly, to permit school districts to exchange
- 18 licensed instructional personnel with other districts in order
- 19 to promote the exchange and enhancement of instructional
- 20 methods and materials and encourage the educational development
- 21 of Iowa's teachers.